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Bergamo  
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Gent.ma Mafalda,

come da nostro ultimo incontro, prego trovare gli argomenti che proponiamo per le classi 1°, 2°, 3° e 4° e 5a. Gli argomenti per la quinta sono già stati discussi nel nostro incontro precedente, ma li ho ri-acclusi qui per avere la visione completa del progetto.

Questa è una nostra proposta che naturalmente le insegnanti responsabili devono valutare per arrivare poi agli argomenti finali, sui quali verrà preparato il materiale per svolgere le lezioni ed anche per i bambini.

Rimaniamo a vostra completa disposizione per ulteriori chiarimenti.

Cordiali saluti,

Viviana Vitarelli

### **Year One Lesson Topics**

- Basic Greetings – Hi, Hello, Goodbye, Welcome! Names - What's your name (My name is...)
- Numbers – Activity: Counting Objects - School Objects, name the objects in your school bag and pencil case.
- Basic Actions – Stand up, Sit down, Clap your hands - Basic Body parts
- Activity: Play the game – "Simon Says..." Story time and miming games
- Colours - Activity: Colour learning games. Arts and Crafts - Colouring in English

### **Year Two Lesson Topics**

- Basic Greetings – Hi, Hello, Goodbye, Welcome! Introduce Yourself: "What's your name?" (My name is...) Age: "How old are you?" (I am... years old) Numbers
- School Objects - Activity: Name the objects in your school bag and pencil case. – Revision of colours and numbers.
- Food: Basic Fruit and Vegetables – Activity: Food memory game.
- Pets: Animals – Activity: Animals and Pets memory game. Story Time and Miming Games
- Basic Body Parts

### **Year Three Lesson Topics**

- Basic Greetings – Hi, Hello, Goodbye, Welcome!
- Introduce Yourself: “What’s your name?” (My name is...)
- Possessives: My, your, his, her
- Age: “How old are you?” (I am... years old)
- Numbers: “How many...?” – Activity: Counting Game
- Pets: “Have you got a pet?” – Activity: Animals and Pets memory game - Revision of animals and pets.
- Demonstratives: This/These, That/Those
- Clothes: Vocabulary – Activity: Clothes and colours memory game – Revision of clothes and colours.
- Fruits and Vegetables: Vocabulary
- Basic Food: Vocabulary – Activity: Question and Answer game
- Shapes and Sizes – Activity: Describe this, is it big or small?
- Body Parts and Actions – Activity: Play the game “Simon says...”
- Basic Prepositions
- Story Time and Miming Games

### **Year Four Lesson Topics**

- Basic Greetings – Hi, Hello, Goodbye, Welcome!
- Introduce Yourself: “What’s your name?” (My name is...)
- Possessives: My, your, his, her
- Age: “How old are you?” (I am... years old)
- Feelings: “How are you?” (I am sad, happy...) – Activity: Vocabulary game
- Food: Fruit and Vegetables Vocabulary – “Do you like...?”– (Yes I do/No I don’t) (I like.../I don’t like...)
- Activity: Food Memory game
- Basic Prepositions
- Actions and Movements – Activity: Action game
- Body Parts – Activity: Play the game “Simon says...”
- Clothes: Vocabulary – Activity: “Describe your clothes” – Revision of colours, sizes and adjectives.

- Family: Vocabulary – Activity: Draw your family tree
- Jobs: “What do your parents do?” (My mother/father is a...)
- Story Time and Miming Games

### **Year Five - Lesson Topics**

#### **1st Lesson – “Who are you?”**

- Introduce Yourself – “Hello/Hi, what’s your name?” (My name is.../ I am.../ I’m called...)
- Activity: Fold a sheet of paper and write your name and age on it, then place it on your desk.
- Age – “How old are you?” (I’m ... years old)
- Countries – “Where do you come from? What nationality are you?” (I come from England, I’m English.)
- Nationality – (Spain-Spanish/ France-French/ Italy-Italian/ England-English/ Greece-Greek...)
- Cities – “Where were you born?” (I was born in Brighton.)
- “Where is Brighton/Manchester?” (In the south/north of England. Near London/Liverpool.)
- “Where do you live? Do you live near the school?” (I live in Bergamo. I live near/close to/far away from the school)
- “How do you get to school?” (I walk/ cycle/ take the bus... to school) (I come to school by car)
- “How long does it take you to get to school?” (It takes me ... minutes to get to school)
- Activity: Interview your friend by asking him/her questions

#### **2nd Lesson – “What do you look like?”**

- Describe yourself – Hair, eyes, height and weight
- “How long is your hair?” (I have long/short hair. My hair is long/short/medium length) (note: Hair is singular in English)
- “What colour is your hair?” (I have... hair. My hair is...) (Colours – ex. light/dark brown)
- Hair styles - (straight / wavy / curly / spiky / pony tail)
- “What colour are your eyes?” (I have... eyes. My eyes are...)
- “How tall are you?” (I am tall/short/medium height)
- “Are you slim?” (I am slim/plump/fat/medium build)
- I have...(hair/eyes) I am...(height/weight)
- Activity: Describe your friend and then let him/her describe you. / Ask your friend questions about his/her appearance.
- Activity: Write a list of descriptive words and their opposites.

#### **3rd Lesson – “What do you wear?”**

- Clothes – (shirt, t-shirt, trousers/jeans, shoes/trainers/sneakers/boots, socks, jumper/sweatshirt/hoodie, blouse/cardigan, dress, hat, coat/jacket, gloves, scarf...)
- “What do you like to wear? What are you wearing?” (I have... / I wear...)
- “What colour are your clothes?” (I have/wear... ex. blue jeans and white shoes.)
- “Do you wear glasses?” “Do you have braces?”
- “What is your favourite colour?” (My favourite colour is...)
- Dress style – (smart, casual, formal/informal, fashionable, sporty)
- Activity: Write a list of your clothes and their colours.
- Activity: Describe the clothes that your friend is wearing.

#### **4th Lesson – “Do you like sport?”**

- “What’s your favourite sport?” (My favourite sport is...)
- “Do you play sport? Which sport do you play?” (I play... ex. football / I... ex. swim / I do... ex. gymnastics / I go... ex. skiing)
- Activity: Write a list with different types of sport that you can play.
- Athletes and players – (I play... ex. football / I am a... ex. football player)
- “Do you play in a team or by yourself?” (I play in a team/by myself)
- “When do you play?” (I play on... Monday/Tuesday/Wednesday/Thursday/Friday/Saturday/Sunday)
- “What time do you play at?” (I play at... ex. four o’clock)

- "Where do you play?" (I play on a... ex. football pitch / tennis court / rugby field)
- "Which equipment do you use?" (I use a... ex. tennis racket / cricket bat)
- Activity: Write which sport you play, when you play it and at what time you play it.
- Activity: Ask your friend questions about the sport which he plays.

### **5<sup>th</sup> Lesson – "What do you like to eat?"**

- "What's your favourite food?" (My favourite food is...)
- "Which ingredients are in your favourite food?" (Food vocabulary...)
- Activity: Write a list with different types of food and ingredients.
- Activity: Food groups – We will divide food and ingredients into lists and various "food groups", such as Vegetables, Fruit, Meat, Fish, Sweets, Dairy, Grains, Fats and Oils and Nuts.
- "What do you eat for breakfast? For lunch? And for dinner?" (I eat... for breakfast/lunch/dinner)
- Types of food – (healthy/unhealthy, junk/fast food, vegetarian/vegan, starter, meal, main course, second course, desert, coffee/tea/infusion...)
- Activity: The Food Pyramid – We will draw, colour and label a food pyramid with the main food groups discussed earlier in the lesson.
- Food preparation – (cut, slice, chop, spread, peel, cook, boil, simmer, bake, fry...) (grated, melted, minced, grinded...)
- Food taste – (spicy, bitter, sweet, sour...)
- Kitchen utensils – (pots, pans, fork, knife, spoon, cup, glass, mug, plate, bowl, saucer, napkin, lid, spatula, ladle)
- Food containers – (jar, bottle, carton, can, box, tin, packet, bag)
- Activity: "What do you buy when you go shopping?" Write a list.

### **6<sup>th</sup> Lesson – "Tell me about your family"**

- "Do you have any siblings/brothers or sisters?" (Yes, I have...ex. 2 siblings, 1 brother and 1 sister) (No, I am an only child)
- Activity: Family vocabulary – We will write a list containing all of the useful family titles - (Siblings – brother/sister, parents – mother/father, children – son/daughter, grandparents – grandmother/grandfather, grandchildren – grandson/granddaughter, uncle/aunt, nephew/niece, first/second cousins, great-uncle/great-aunt, great grandparents – great grandmother/great grandfather, step brother/sister, step mother/father, half-brother/sister, husband/wife, boyfriend/girlfriend)
- "Do you have grandparents? Cousins? Uncles and aunts?" (I have...)
- Activity: Family Tree – We will draw and colour a family tree containing all the family relations, which we have discussed and written in our list.
- Activity: Ask your friends how many family relations they have, and who they are.

### **7<sup>th</sup> Lesson – "Music, hobbies and interests"**

- "Do you play an instrument?" (I play...)
- "Do you sing?" "Where, and when, do you sing?" (ex. I sing in a choir on Sunday)
- "Do you dance?" "Where, and when, do you dance?" (ex. I dance in a theatre on Wednesday)
- Activity: Instrument list – We will write a list containing various different musical instruments and divide them into groups. (Strings: violin, cello, viola, double-bass, guitar, piano) (Brass: trumpet, trombone, tuba, French horn) (Woodwind: clarinet, flute, oboe, saxophone) (Percussion: drums, bongos...)
- Activity: Draw and colour the different instruments on cards, cut them out and exchange them with friends. Ask your friend to describe the instrument and remember its name.
- Activity: Musical genres – Write a list containing different styles of music and which instruments play that genre. (Classical, pop, rock, rap...)
- "What's your favourite style of music?" (My favourite style of music is...)
- Activity: Musical locations – Write a list containing different places where music may be played, heard or listened to. (Theatre, concert, stadium, car radio, supermarket, television adverts, films, arena...)

### **8<sup>th</sup> Lesson – “Pets and animals”**

- “Do you have a pet?” “Describe your pet”(I have a... ex. small, white dog)
- Activity: Write a list containing animals, which may be kept as pets at home.
- Activity: Write a list containing animals, which may be found in the wild.
- Activity: Write a list of places where you may find, see or visit animals. (Zoo, circus, aquarium, safari...)
- “Do you go to the zoo?” “Which animals can you see at the zoo?”
- “Which animals can you see on a safari trip?”
- “Which fish and sea creatures can you see in an aquarium?”
- “Which animals may perform at the circus?”
- “What’s your favourite animal?” (My favourite animal is...)
- Activity: Ask your friend to describe their favourite animal.

### **9<sup>th</sup> Lesson – “Jobs”**

- “What would you like to be when you grow up?” (I want to be a...)
- Activity: Write a list of various different jobs.
- “What do your parents do?” (My father/mother works...)
- Activity: Jobs and titles – (ex. I work in a bank, I am a banker)
- Activity: Prepare a list of locations where different jobs take place. (ex. A banker works in a bank)
- Activity: Describe the clothes that different workers wear.
- Activity: Ask your friend to describe his ideal dream job.

### **10<sup>th</sup> Lesson – “School and friends”**

- “Do you like school?”
- “What do you do at school?” (I do...)
- Activity: Write a list of different subjects, which you study at school.
- “What is your favourite subject?” (My favourite subject is...)
- Activity: Prepare a timetable containing all the subjects, which you study at school and the time in which each lesson starts and finishes.
- Activity: School objects – Write a list containing all the objects, which you use at school. (pencil case, schoolbag, pencil sharpener, pen, ruler, rubber, pencil, workbook, textbook, blackboard, desk, chalk...)
- Activity: “Which objects do use in your lessons” – Match the objects with the subjects.
- Activity: Write a list containing words related to school – (pupil, teacher, headmaster, janitor/cleaner, bell, gym, classroom...)
- “Which sports do play in the gym during P.E?”
- “Who is your best friend/school mate?” (My best friend is...)
- Activity: Describe your best friend.
- “What do you do when you finish school?” (I play sport, dance, video games, watch television...)

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